



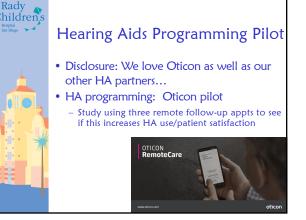


- When deciding to add tele-audiology there are many considerations which include:
  - Is there a need?
  - Can you be paid?
  - Can you offer seamless integration into your other services?
  - Do you have a protocol that everyone can follow that allows for this seamless integration into your existing practices?

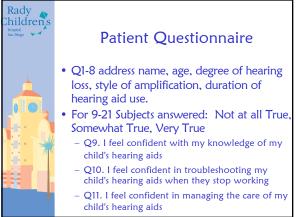
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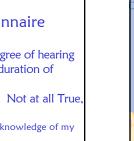








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- Q12. The quality of the discussions through the remote hearing care appointments will be/were as useful as the clinic/hospital appointment
  - Q13. The audiologist will be/were able to address my concerns through the remote hearing care appointments
  - Q14. When using remote hearing care, I will/did feel comfortable discussing my child's hearing care
  - Q15. The remote hearing care technology will be/was easy to use.
  - Q16. During the remote hearing care appointment, I will/did feel engaged and connected with the audiologist
  - Q17. Overall, the remote hearing care appointments will be/were useful.

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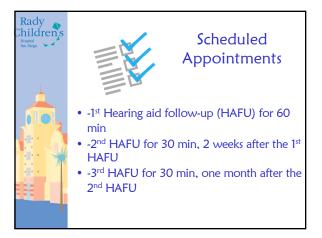


- Q18. When appropriate, I will/would want to use of the remote hearing care for future appointments.
- Q19. After you have finished the study, please share with us your overall impressions of remote hearing care. What you liked, did not like, and what you could imagine for the future!
- Q20. Would you be interested in participating in a short, phone interview after you participate in the study?

Q21. You indicated you would be interested in participating in a short phone interview. Please enter an email address where we can reach you to arrange the interview.

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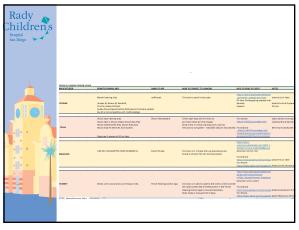
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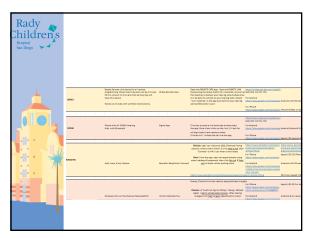
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## Remote Care Appointment Content

- Access and record data-logging on hours of use.
- Discuss current successes and challenges with hearing aid use informally or via patient age-appropriate questionnaire
- Reprogram aids as needed
- · Parents rate hearing aid usage with their child. Information sharing knowledge building/ Q&A.



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2<sup>nd</sup> Visit

• Check on current issues/barriers to HA use

•Complete an age-appropriate questionnaire

-The Meaningful Auditory Integration Scale (MAIS) - Preschool Sifter/Sifter/Classroom Participation

-The LittleEars Auditory Questionnaire

-The Parents' Evaluation of Aural/Oral

performance of Children (PEACH)

Check data-logging

Questionnaire

• Re-program as needed

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